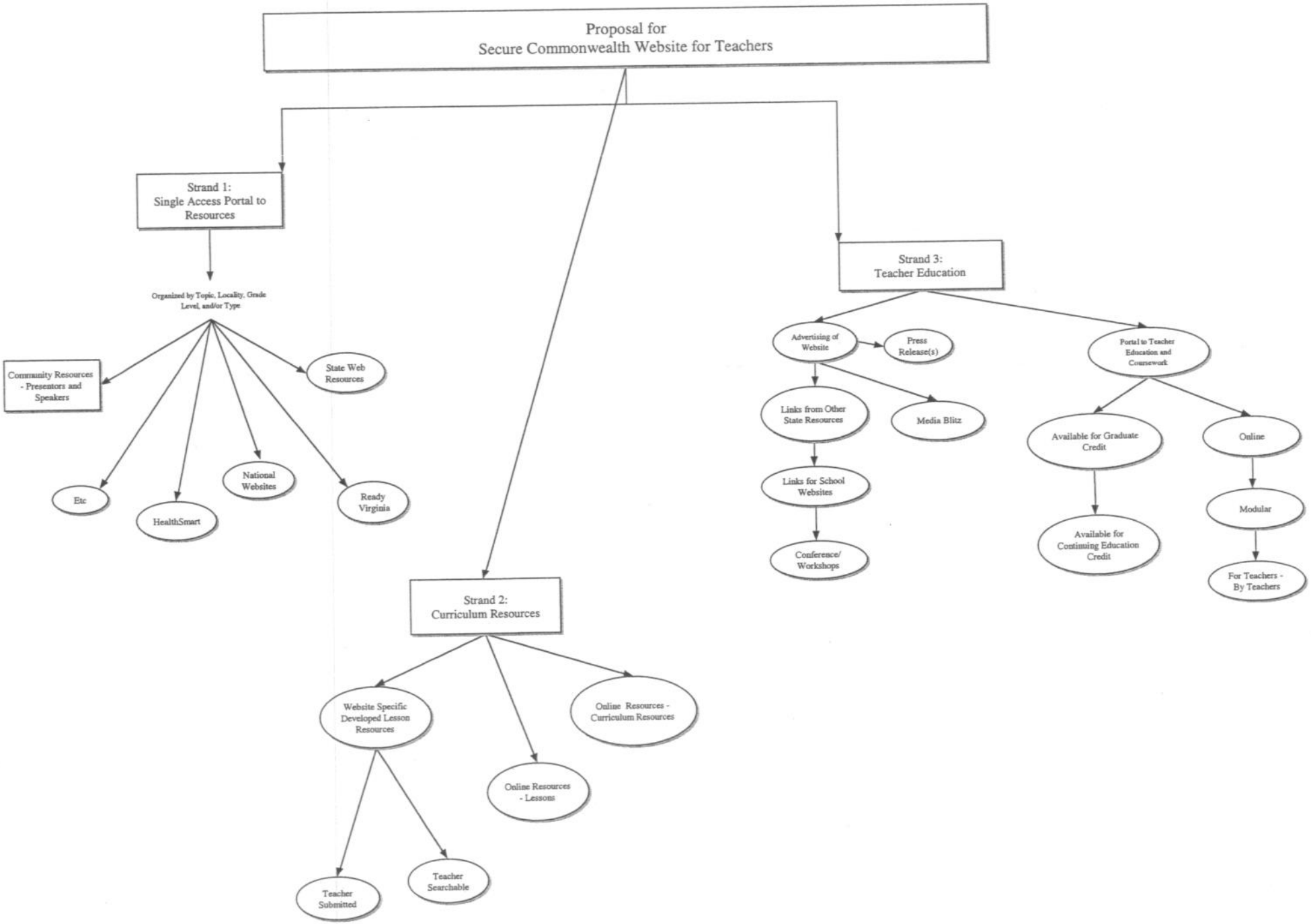
Proposal for
Secure Commonwealth Website for Teachers
Strand 1:
Single Access Portal to Resources
Organized by Topic, Locality, Grade Level, and/or Type
Community Resources - Presentors and Speakers
State Web Resources
Etc
HealthSmart
National Websites
Ready Virginia
Strand 2:
Curriculum Resources
Website Specific Developed Lesson Resources
Online Resources - Curriculum Resources
Online Resources - Lessons
Teacher Submitted
Teacher Searchable
Strand 3:
Teacher Education
Advertising of Website
Press Release(s)
Portal to Teacher Education and Coursework
Links from Other State Resources
Media Blitz
Links for School Websites
Conference/ Workshops
Available for Graduate Credit
Online
Available for Continuing Education Credit
Modular
For Teachers - By Teachers

Secure Commonwealth
Proposal of Activities and Costs

1. Phase One – Look and Feel

During this phase, a site would be established. This would include proposed look and feel (color scheme, page format, banner, navigation). Additionally, a skeleton of the web site with dummy pages would be created. The viewer would be able to "see" what the web site would look like, how it would operate, and what would be included.

2. Phase Two - Functionality

Web site would include numerous links to resources under Strand 1. Strand 2 would have a functional database for submission and search for the submission and identification of teacher created lessons that teach security topics and connect with Virginia's SOLs.

3. Phase Three – Completed Website and Teacher and School Division Awareness Campaign

1.) Continuation of expansion and maintenance of web site resource lists in Strand 1. Development of teacher email "alerts" and teacher registration systems.

2.) Systematic efforts to secure linkage of web site from other sites especially school division web sites under the "teacher resources" section. Start of public/teacher education about the site's existence, importance, and use – press releases, media campaign, teacher inservice days.

4. Phase Five –Teacher Education Modules

Design of teacher education program. Identification of modules with prioritization of topics. Development of web-based modules. University approval of courses and certificate. Identify and educate cadre of online mentors to serve as course instructors. Create processes for continuing credit and graduate credit. Create process for managing registration, completion, and documentation of completion. Teacher awareness campaign.